

Child Development History Questionnaire All questions contained in this questionnaire are strictly confidential

and will become part of your medical record.

Child's Name:		□ I	M 🗆 F	DOB:	
Previous or referring doctor:		Date of Last	Developme	ental Exam:	
Medical Diagnosis:					
Age of Awareness: (When	did you first know abou	ut the above diaş	gnosis?)		
What concerns do you ha	ve regarding the ch	ild's developn	nent in <i>any</i>	of these area	as?
□ Speech or Language□ Social Skills□ Cognitive/Intellectual	☐ Fine Motor Cool ☐ Gross Motor Cool ☐ Handwriting	ordination [☐ Sensory P ☐ Behaviora ☐ Emotional	ıl	☐ Self-Cares ☐ Attention ☐ Transitions
Describe:					
Does the child currently in PT, Behavior Therapy, Fa	•				(i.e. Speech, OT,

If yes, please bring a copy of evaluation(s) with you to first appointment.



Family Structure

Mother's	/Guardian's Name		Age		
☐ Living	g with child □ Not living with child		C .		
Fother's	Guardian's Name		Ago		
	g with child \(\sigma\) Not living with child		Age		
	, with time = 1 tot in ting with time				
	$Guardian(s)$ are \square Single \square Married \square	Partnered	\square Separated \square Divorced \square Widowed		
☐ Co-Pa	arenting Other				
If child is	s not living with parent(s), please explai	in circums	tances:		
	, not it mig with pure to produce on produce				
Other me	embers in the household:				
	moers in the nousehold.				
Name		Age	Relationship		
	Y T	141. TT!4			
	Hea	lth Hist	ory		
Pregnar	ncy and Birth				
Γ	\square Vaginal Birth \rightarrow \square Full-term \square Premature (lbsoz.)				
	☐ Cesarean Birth → ☐Full-term ☐ Premature (lbsoz.)				
	☐ Adopted → ☐ Domestic ☐Internation	nal	_ Age		
(Complications during birth \square Yes \square No (If yes, please explain):				



Child's Health History

Immunizations and Dates				
☐ Tetanus		☐ Pneumonia		
☐ Hepatitis		☐ Chickenpox		
		☐ MMR Measles,		
☐ Influenza		Mumps, Rubella		
□ COVID-19		□ Other		
Hospitalizations				
☐ Yes ☐ No (If yes, p	please describe below)):		
Reason			Date/Hospital	
Other Serious Accide	ents/Illnesses			
☐ Yes ☐ No (If yes, p	please describe below)):		
Reason			Date/Location	
Medications				
☐ Yes ☐ No (If yes, p	please describe below)):		
Name	Dose		Frequency	
			_	
Health Screenings				
☐ Yes ☐ No (If yes, please describe below):				
	Outcome		Date	
**				
Hearing				
Vision				
Diagnostic				
Assessments				



Allergies \square Yes \square No (If yes, see below)					
List	allergies:				. <u></u>
Trea	tment Protoco	ol:			
<u>Asthma</u> □Ye	es 🗆 No (If ye	es, see below)			
Trea	tment Protoco	ol:			
History of re	current Ear In	\square dections \square Yes \square No (If	yes, see below)		
At w	hat age:				
Trea	tment Protoco	ol:			
History of Se	eizures Yes	☐ No (If yes, see below)			
Trig	gers:				
Trea	tment Protoco	ol:			
Developmental History Infant Temperament □Calm □Fussy □Colicky □Easily Comforted □Hard to Comfort					
How old was	s the child wh	en:			
Rolled Over		Weaned from bottle/breast		Smiled	
Sat Up		Drank from a cup		Babbled (mamama)	
Creeped		Fed Self with spoon		First Word	
Crawled		Toilet Trained (day)		Pointing	_
Walked Toilet Trained (night) 2+ Word Sentences As an infant, did the child dislike any of following positions: □ Lying on stomach □ Lying on back □ Sitting Upright □ Other: As an infant, was the child fed via □ G-tube □ Bottle □ Breast □ Other:					
As an infant, did the child use one or more of the following: □Pacifier □Suck their thumb □Bottle □Other: If yes, until what age:					



Child's Daily Routine

Activities of Daily Living

Does the child struggle with constipation or fecal/urine leaks? □Yes □No (If yes please describe)				
Does the child get dressed independently? □Yes □No □In progress				
Does the child have any diffic	culty with the follow	ing tasks:		
Tooth brushing	□Yes □No	Hand washing	□Yes □No	
Hair washing	□Yes □No	Hair brushing	□Yes □No	
Bathing/showering	□Yes □No	Hair cuts	□Yes □No	
Nail trimming	□Yes □No	Nose Care	□Yes □No	
Nan trillining		Nose Care	les lino	
Does the child go to sleep \Box E			a parent	
Please describe the child's be	dtime routine and sle	eeping arrangement below:		
Education				
Is the child currently enrolled in school/daycare: □Yes □No If yes, please list name of school/care center and grade (if applicable):				
Does the child have an Individualized Education Plan (IEP) or an Individual Family Service Plan (IFSP) □Yes □No				
If yes, please list diagnosis and services received below:				
If yes, please bring a copy of evaluation(s) with you to first appointment.				
Do you have any concerns regarding school performance? □Yes □No If yes, please describe:				
Play Skills				
Please describe the child's favorite toys/games/equipment:				
Please describe any toys/games/equipment that the child avoids:				
Does the child attend any extracurricular groups, classes, or clubs? □Yes □No If yes, please list:				



Social Participation

Please	list the most important people in the child's life	:			
	Name	Relationship			
Does th	he child usually play:				
□Alor	te □With siblings □With peers □With younger	r children □With older children □With adults			
Descri	be how the child makes friends or engages with	neers:			
Please	Please describe the child's experience with dogs:				
(Thera	(Therapy Junction provides Animal Assisted Therapy if desired.)				
Feeding/Eating					
Does the child feed themselves? □Yes □No					
Variety of foods eaten: □Very concerned □Somewhat concerned □Not concerned					
Amount of foods eaten: □Very concerned □Somewhat concerned □Not concerned					
Please	Please describe preferred foods:				
Please	Please describe any concerns:				
Please	Please list typical eating/feeding times:				



Child's Temperament

Please describe the child's typical temperament:				
Child's activity level during the day: □Sedentary □Active □Very Active □Other:				
Child's general emotional tone (mood): □Anxious □Timid □ Curious □Serious □ Happy □Other:				
Child's first reaction to new people, places, activities, ideas, things, etc. □Avoidant □Shy □Outgoing □Calm □ Other:				
Child's emotional reactions when upset: □Withdrawn □Mild □Strong □Other:				
Child's response to transitions, changes in routine, etc. □Difficult □Somewhat Difficult □Flexible				
Child's attention to a task/activity: □Easily distracted □Sometimes distracted □Focused □Other				
How does the child express anger?				
How does the child express joy?				
How does the child handle separation from their caregiver? □Easily □Sometimes difficult □Difficult What has worked in the past?				
Is the child attached to any special objects? ☐ Yes ☐ No If yes, please list:				
Parent Comments What have been joyful experiences with the child?				
What have been challenging experiences with the child?				
what have been chancinging experiences with the child?				



Parent Comments Continued

What kind of discipline/rewards do you use with the child?			
What are the goals you have for the child?			
Is there anything else you would like us to know	w about the child?		
ank you for taking the time to complete this f	form. We look forward to working with you.		
Parent Signature	Date:		